

Neurodevelopmental Referral Pathway for Children and Young People

Bassetlaw General Developmental Assessment Pathway (GDA)



Find out more about support at:
[APTCCO in Bassetlaw](#)

Please scan here for alternative language options
for the information in this leaflet



1

FOR CONCERNS REGARDING SIGNIFICANT DEVELOPMENTAL DELAYS, MEDICAL CONDITIONS, OR MEDICATION REVIEWS ONLY.

Please contact your GP for advice and support. Your GP may refer your child to the Community Paediatrician for an assessment if priority concerns are identified as above.

2

FOR CONCERNS OF AUTISM AND/OR ADHD – SUPPORT INTERVENTIONS AND THE GRADUATED RESPONSE.

If you do not have any of the concerns mentioned above at step 1, please follow the [Graduated Response](#) process prior to making a referral for an assessment. The graduated response process will be supported by professionals such as your Special Educational Needs Co-ordinator (SENCO) lead, teacher and/or the [Healthy Families Team](#).

Talk with your child's teacher about options for making reasonable adjustments in school for your child. These adjustments can help meet their individual needs and make school feel more accessible and comfortable. More information and support regarding reasonable adjustments can also be provided by the [APTCCO in Bassetlaw](#) Family Support Team.

Please note, a diagnosis is not required for reasonable adjustments to be put in place to support your child's needs within their education setting.

[APTCCO in Bassetlaw](#) Family Support Team will assist you through the graduated response process by providing information, advice, support and access to one-to-one and small group family workshops.

Each workshop is delivered within our SEND Family Hub, a safe, friendly and accessible space. They are facilitated by experienced and trained SEND practitioners who utilise professional evidence-based theories matched to individual family needs including [Anna Freud Reflective Parenting](#); an approach to parenting that aims to develop a better understanding of your child's emotions and behaviours, wrapped around [PACE Principles](#) – how to connect and communicate with your child with a sense of security and attachment.

A referral to APTCCO can be made by either your GP/Health Care Professional/Educational lead or alternatively you can refer direct by e-mail at enquiries@aptcoo.org or phone 01623 629 902.



2

CONT

FOR CONCERNS OF AUTISM AND/OR ADHD - SUPPORT INTERVENTIONS AND THE GRADUATED RESPONSE CONT....

More information can be found regarding the graduated response and support interventions below:

Healthy Families Team - [Healthy Families Team](#)

Emotional Health Support Services - [Nottshelpyourself](#)

The Family Service - [The family service | Nottinghamshire County Council](#)

Children's Centre Family Hub - [Parenting and family support](#)

Send Local Offer General Information - [Nottshelpyourself | SEND Local Offer](#)

Local Guide for Children & Young People with SEND - [Nottshelpyourself | SEND Local Offer](#)



3

AUTISM AND/OR ADHD ASSESSMENT – THE GENERAL DEVELOPMENT ASSESSMENT PATHWAY (GDA)

Once the support intervention's and [Graduated Response](#) approach have been followed, and if an assessment need is identified, your child's education lead or the [Healthy Families Team](#) may refer your child to the GDA pathway. This may lead to assessment with a Community Paediatrician for Autism and/or ADHD.

Information about the GDA pathway process and what to expect can be found here [GDA Pathway](#)

4

INSUFFICIENT EVIDENCE AT THIS TIME TO SUGGEST FURTHER ASSESSMENT IS REQUIRED FOR AUTISM AND/OR ADHD

If the need for an Autism and/or ADHD assessment is not identified following referral to the [GDA Pathway](#) you will be offered support and advice based on your child's individual needs; this support is not subject to receiving a diagnosis.

You will also be signposted to the appropriate local and national support organisations.

Your referral will be closed to the GDA Pathway once support and advice has been offered.

